

IAAPA Attractions **EXPO**

Protecting Your Patrons

**Thursday, November 16, 2006
8:30 AM to 9:45 AM
Room # B407**



Protecting Your Patrons



November 16, 2006

Agenda

- **Creating a Culture of Safety**
- **Three Types of Risk**
- **Who Abuses: Types of Perpetrators**
- **The APC's of Molester Behavior**
- **Video: Mind of the Molester**
- **Why Pedophiles like Entertainment Parks**
- **Types of Sexual Abuse**
- **Who Gets Abused**
- **Actions You Can Take for Prevention**
- **Interrupting Suspicious or Inappropriate Behavior**
- **Spot the Warning Signs**
- **Avoiding False Allegations**
- **Where is Your Biggest Risk**

Creating a Culture of Safety

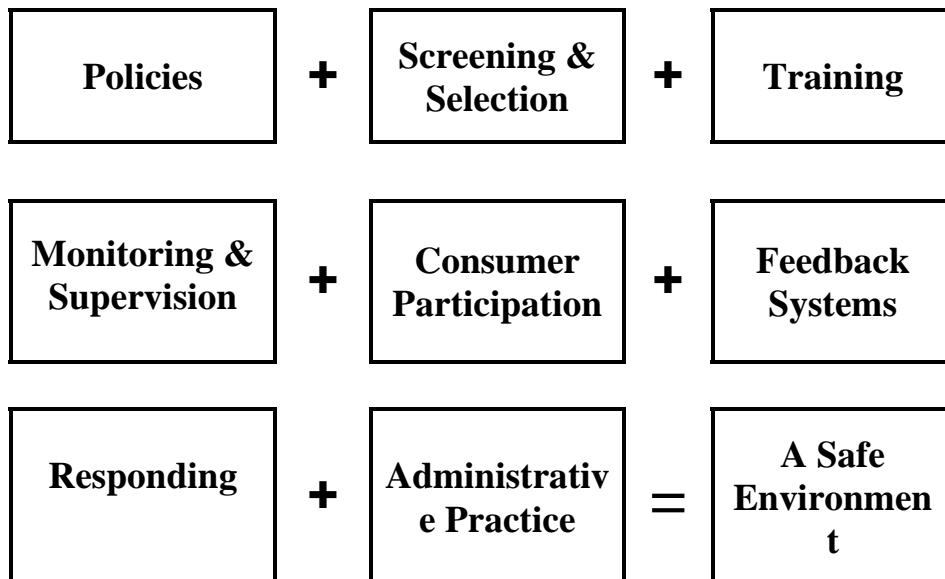
“A culture of safety is a work environment where everyday, every worker keeps in the forefront the well-being of everyone in care.”

In a culture of safety:

- 1. Standards are clear.**
- 2. Standards are enforced.**
- 3. Everyone knows safety is part of their job.**
- 4. Everyone takes warning signs seriously.**
- 5. Employees report their concerns.**
- 6. Employee morale is high.**
- 7. CQI is institutionalized.**

This workshop includes information on best practices in the eight operations that are essential to achieving a safe environment for children and vulnerable adults as well as for the organization and its staff.

Praesidium’s Safety Equation:



Three Types of Risk

1. Employee to child

2. Guest to child

3. Child to child

Who Abuses?

Types of Adult Perpetrators

- **Type I**
- **Type II**
- **Type III**

Types of Youth Perpetrators

- **Type I : Preference for Children**
- **Type II: Sexual Response to a Non-Sexual Problem**
- **Type III: Sexual Curiosity**

The APC's of Molester Behavior

Access

Privacy

Control

Why Pedophiles Like Entertainment Parks

ACCESS:

- **Unlimited selection**
- **Easy access**

PRIVACY:

- **Lack of supervision**
- **Anonymity**
- **Pools, Bathrooms, and Locker Rooms**

CONTROL:

- **Quick physical contact**
- **Nudity in Locker Rooms**

Types of Sexual Abuse

Pre-abuse behaviors

- ⊕
- ⊕
- ⊕

Non-contact sexual abuse

- ⊕
- ⊕
- ⊕
- ⊕
- ⊕

Contact sexual abuse

- ⊕
- ⊕
- ⊕
- ⊕
- ⊕

Who Gets Abused?

Children who...

- **Are smaller**
- **Are disabled**
- **Are outsiders**
- **Are different from others**
- **Are treated differently by adults**
- **Are “geeky”**
- **Are not good athletes**
- **ANY child who is unsupervised**

Actions You Can Take for Prevention

Policies

- **Setting Expectations**
 - **For Staff**
 - **For Guests**
- **Exception Monitoring**

Screening and Selection

- **Applicants with Access to Children**
- **Beyond the Criminal Background Check**
- **Screening Guests**

Training

- **How Molesters Operate**
- **How to Interrupt Suspicious or Inappropriate Behavior**
- **How to Respond**

Monitor

- **Monitor Staff**
- **Monitor Adult Guests**
- **Monitor Youth Guests**
- **Monitor Architecture**

Interrupting Suspicious or Inappropriate Behavior

Step One:

Step Two:

Step Three:

Step Four:

Step Five:

Spot the Warning Signs:

Pay attention to the adult who...

- **Finds reasons to be alone with youths**
- **Engages in too much physical contact with youths (tickling and wrestling)**
- **Seems to prefer spending time with children**
- **Gives children gifts**
- **Breaks rules and ignores policy**
- **Hangs out near or in restrooms, locker rooms**
- **Treats children like equals**
- **Uses inappropriate language**
- **Tells “off-color” jokes**








Spot the Warning Signs: *Pay attention to the child who...*

- **Shows sexualized behavior**
- **Uses sexually explicit language**
- **Taunts or harasses peers**
- **Prefers younger children to same-age mates**
- **Displays disproportional anger or aggression**
- **Violates others' boundaries**
- **Bullies others**

Avoiding False Allegations

1. Use the “Three or more” people rule.
2. Use informal monitoring.
3. Don’t show favoritism.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.

Where Are YOUR Biggest Risks?

 Risk	✓ Solution
	✓
	✓
	✓
	✓
	✓
	✓
	✓
	✓
	✓

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